

July 2020

# Graham County School News



*Graham County School Superintendent*

*Donna M. McGaughey*

Volume 16, Issue 7

*"Providing Quality Service and Support to Graham County Schools"*

Please visit our website  
[www.graham.az.gov](http://www.graham.az.gov)

## Superintendent's Message

### SEATA has been canceled!

We **will not** be holding our 14th annual teachers' academy this summer due to COVID-19. We are extremely sorry.

### School reopening

Everyone is aware that plans are still in flux due to the rise in COVID-19 cases. For information about **YOUR** school district, please visit your district's website for the most up-to-date information. Thank you for your patience during these difficult times.

Bonita: <https://www.bonita.k12.az.us/>  
Solomon: <http://solomon.k12.az.us/>  
Safford: <https://www.saffordusd.com/>  
Thatcher: <http://www.thatcherud.org/>  
Pima: <https://www.pimaschools.org/>  
Fort Thomas: <http://www.ftusd.org/>

### Contact us!

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**Graham County School**  
**Superintendent**

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Hours: Monday—  
Thursday  
7:00 a.m.—6:00 p.m.  
Closed Fridays

### Dates to Remember:

**July 4**—Independence Day

**July 6**—Deadline for turning in school district governing board election packets



# Welcome New School District Superintendents

As of July 1st, new superintendents have taken over school leadership in Graham County.

Welcome to the following:

Bonita Elementary —Jonathan Truschke

Safford Unified—AJ Taylor

Dan Hinton Accommodation—Troy Thygerson

GIFT JTED—Clay Emery

Farewell to the following superintendents and thank you for your leadership!

Bonita—Ed Houser, retired

Safford—Ken VanWinkle, retired

Dan Hinton—Lisa James, retired

GIFT—Troy Thygerson, moved to Dan Hinton

We will introduce all other new staff in our August newsletter.

Farewell to Greenlee County School Superintendent **Tom Powers**. Tom is well-known in Graham County for his collaborative work with our office and Graham County educators. We are going to miss Tom, but we are happy he is retiring to spend more time with his family.

Welcome Bryan Boling! Former Morenci High School principal and NEW Greenlee County School Superintendent!

# Arizona Census: What you need to know



## Every Arizonan counts

The census counts every person living in Arizona.



### Your civic duty

The U.S. Constitution mandates that everyone in the country be counted every 10 years.



### \$675 billion each year

Distribution of \$675 billion in federal funds is based on each state's population.



### \$3,000 per person

It's estimated up to \$3,000 per person, per year is at stake for Arizona.



### \$20.5 billion

More than \$20.5 billion annually in federal funding supports critical programs in Arizona.



### Arizona's future

Census data gives leaders vital information to make decisions about building community centers, opening businesses and planning for our state's future.



### Arizona representation

The census is used to redraw legislative districts and determine Arizona's representation in Washington D.C.



# Your privacy is protected

Your responses to the 2020 Census are safe, secure, and protected by federal law.



## How responses are used

Your answers can only be used to produce statistics. They cannot be used against you by any government agency or court in any way—not by the FBI, CIA, DHS, ICE. And not by local law enforcement, or state agencies like DES or DCS.



## What will be asked?

You will be asked a few simple questions, like age, gender, and the number of people who live in your home, including children.



## What won't be asked?

The census will never ask for Social Security numbers, bank or credit card numbers, money or donations, or anything related to political parties.



## 3 ways to respond

Now you can respond to the census online, by phone or by mail.



## Count everyone. Everyone.

Newborns. Foster children. Grandparents. Non-relatives. Count every person living or staying in your home.



## Where census money goes

Schools, health services, roads, after-school programs, community services and much, much more.

Learn more at  
**azcensus2020.gov**

    @azcensus2020

# ARIZONA

United States<sup>®</sup>  
**Census**  
**2020**



- Increase employment opportunities
- We pay tuition and books
- Decrease college or technical cost

## Gila Institute for Technology GIFT now registering for 2020-2021

### **Central Cohort Programs Offered**

- Cosmetology • Drafting • Health Care Professions •
- Intro to Coding • Licensed Nursing Assistant •
- Medical Coding & Billing Specialist •
- Sports Medicine and Rehab Therapies • Welding

### **Individual Programs**

- Autos • Computers • Early Childhood Education • EMT •
- Fab Lab Technician • Film & Video Production •
- Graphic Design • Industrial Electrician • Law Enforcement •
- Medical Assistant • Medical Lab Assistant • Pharmacy Technician •

**Check out our website and apply at [www.gift-tech.org](http://www.gift-tech.org)**  
**Contact your high school CTE Career Tech or High School**  
**Counselor for more information OR call 928-348-3393**

### **Who is Eligible?**



- Serving 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade students in Graham and Greenlee Counties.
- Must meet the program entrance requirements.
- Anyone under the age of 21 without a GED or high school diploma is eligible.



# G.I.F.T.

(Gila Institute for Technology)  
Courses for 2020-2021  
**Apply Online**

## Here's How to Apply:

1. Go to GIFT website [www.gift-tech.org](http://www.gift-tech.org)
  2. Go to  button on the left side of the page above QUICK LINKS .
  3. Under **ADMISSION FORMS** there will be another , click on **REGISTER** tab at the top right. Fill in your email and make a 15 to 18-character password. Confirm your 15 to 18 character password. Click **LOG IN**, you will now want to click the Apply Now blue tab. Start filling out your application.
  4. If returning to your application during the same school year, you will want to login using your user name and password. When logged in you will see all your previous information on the application, you will **ONLY** make changes where needed. Or print if you failed to print the first time.
  5. When you are finished with your application you **MUST** click the SUBMIT button. There you will see an application (3 pages) you **WILL** need to PRINT it out. (**Click 'shrink to fit' for all 3 pages to ensure all signature lines print**)
  6. **YOU** and **your parent/guardian WILL** need to sign at the bottom of the **3** pages.
  7. Bring the 3-page signed application to your **high school GIFT Career Tech/School Counselor** at your home school office. Please bring your driver's license or **birth certification (preferred)** or proof of citizenship. The GIFT Career Tech will make sure the counselor signs the application and provides GIFT with transcripts, attendance records, immunization records, and Accuplacer test scores.
  8. You will hear from GIFT in March 2020 if you have been accepted or not.
  9. If you have been accepted you will need to sign the acceptance letter and take it to your high school GIFT Career Tech or take it into the GIFT office located at 3998 W. Ball Park Street, Thatcher, AZ.
- Cosmetology- EACCA, (Hairstyling 1.5-year program or Nail Technician 1-year program)
  - Nursing I- Licensed Nursing Assistant (LNA) (1-year program)
  - Sports Medicine (2-year program)
  - Health Care Professions (Prerequisite to Lab Asst., Medical Asst., Pharmacy Tech)
  - Medical Lab Assistant (1-year program) (**Must be 18 to intern at the hospital**)
  - Computer Assisted Design & Drafting (CADD) (Can start as Sophomores or Juniors)
  - Welding (2-year program)
  - Individual Programs:
    - \* Automotive Technician (2-year program)
    - \* Early Childhood Education
    - \* FAB Lab
    - \* Graphic Design
    - \* Law Enforcement Technology
    - \* Media Communications
    - \* Nursing II (LNA Required)
    - \* Pharmacy Technician
    - \* **Intro to Coding (Can start as Sophomores) New Program for 20-21**
    - \* Medical Assistant (1-year program after completion of HCP)
    - \* Nursing II (LNA Required)
    - \* Pharmacy Technician
    - \* **Intro to Coding (Can start as Sophomores) New Program for 20-21**

## Strong social connections key to supporting families

As Arizona's early childhood agency, First Things First (FTF) recognizes that babies, toddlers and preschoolers need positive interactions with adults for healthy development. It's equally important that their parents and caregivers have positive connections in their community to help them face the challenges of parenting.

During these times of social distancing, FTF, along with community partners remind families that there are ways to reach out and find places to make these social connections - for example, within local communities of faith, online support groups and local health providers.

Social connections that provide emotional support to parents is one of five protective factors that families are encouraged to develop as a way to mitigate or eliminate stress more effectively. The other four are parenting skills, concrete support through meeting basic economic needs like food and shelter, resilience (ability to manage and bounce back from challenges) and social and emotional competence in children.

"Having someone to reach out to is important when you're stressed and searching for support," said Sandy LaCava, community development manager at Southwest Human Development, which runs the Birth to Five Helpline, a statewide helpline that is partially funded by FTF.

The helpline is a free service for all Arizona parents or caregivers to call, text or email with questions about their young child's development. The helpline can also offer families connections to local resources and supports.

The Birth to Five Helpline is available at 1-877-705-KIDS (5437) from Monday through Friday, 8 a.m. to 8 p.m. You can also leave a voicemail, [submit your question online](#), or text the Helpline 24 hours a day, seven days a week. Or download the Birth to Five app for your phone through the [Apple App Store](#) or [Google Play](#).

Before the coronavirus pandemic hit, the helpline had started meeting with parents to answer questions over online video chat. "The specialists are able see mom or dad face-to-face," LaCava said. "It's an opportunity to enhance that support."

Aside from help from early childhood experts, families can seek out social connections in a variety of ways. Immediate family can provide the support in home, or reaching out to non-immediate family, friends and neighbors through the use of video chat programs such as FaceTime, Zoom and Skype.

Support can also be found in communities with programs such as story time at the Safford Library. When Gov. Doug Ducey enacted the stay-at-home order in March, the library quickly changed their baby story time and preschool story time to an online format. Now, families with young children can log in weekly at a familiar time and see familiar faces reading stories and doing familiar activities.

"Caregivers let us know who is watching and we make sure to say hello to each child and include them in our time together," said librarian Retha Russell. "Some parents have shared that their children are singing and moving right along with us as they watch."

(continued on page 8)





continued from page 7)

The library has also been offering craft packets that families can pick up curbside, which allow children to participate in creating the weekly story time craft. To find out about this and other programs to foster social connections, visit <https://cityofsafford.us/336/Library>.

Social connections can be a powerful antidote against the isolation and loneliness that parents of young children may feel even more now during social distancing. Helping to provide community connections to families can help buffer parents from stressors and help support nurturing parenting that will then benefit their young children. For more information and resources for families, visit the First Things First page of resources for [parenting during coronavirus](#).

###

**About First Things First** –First Things First is a voter-created, statewide organization that funds early learning, family support and children's preventive health services to help kids be successful once they enter kindergarten. Decisions about how those funds are spent are made by local councils staffed by community volunteers. To learn more, visit [FirstThingsFirst.org](http://FirstThingsFirst.org).



PBS LearningMedia



[ENROLL: Free Online Self-Paced Course: Playful Science Inquiry With Young Children](#)



**Managing and Expressing Feelings with Little Learners**

### Everyday Math for Preschoolers

Children are never too young to learn math. As they explore their world, they are learning to count, discriminate shapes, sort objects, and see patterns. The Everyday Math for Preschoolers collection aims to help young children develop positive beliefs about themselves as mathematicians and create a foundation for success in school.

[View Resources](#)



### Learning to Read with Sesame Street

Help your little learners understand rhyming, spelling, the alphabet and more with these lesson plans, videos and interactive activities featuring their favorite Sesame Street characters. [Learn More](#)



### How To Talk To Little Learners About Coronavirus

Learn at Home With Printable Resources for Grades PK - 2

[Click Here for Preschool - Kindergarten](#)

[Click Here for Kindergarten - 2nd Grade](#)

[View the Webinar Recording: Tips for Distance Learning with PBS LearningMedia](#)



Get the Benefit  
of Student Loan  
Financial Planning

WITH

**Fiducius**

A Better Kind of Benefit

Dear Staff Members,

Trying to understand all the possible ways to better manage your student loans is a daunting task. With their financial planning approach, the student loan Advisors at Fiducius help you navigate and determine your best option, including forgiveness, refinancing and consolidation. They may help you lower, or even eliminate, your student loan payment. Through your student loan savings, you can invest in yourself further with the help of American Fidelity.

Your education colleagues nationwide already working with Fiducius have reduced their monthly payments by an average of **84%** and are projected to receive an average of **\$72,338** in tax-free loan forgiveness.

It's easy to get started with this new benefit. You can determine your eligibility and potential savings in just a few minutes and then talk with an advisor on the phone at your convenience, by using the following link:

Visit [Graham County + Fiducius](#) to register

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*“Fiducius makes handling my student loans truly stress-free. Going through the process with them was easy and they did all the work for me. These days I’m able to focus more on my busy teaching and coaching schedule while celebrating my \$0 payment every month! Fiducius has been great and I continue to spread their life-changing message.” Jordan B., Teacher*

Fiducius will fully educate you about all available options and provide a personalized Student Loan Financial Wellness Plan at no cost before you decide whether or not to use their services. As with other voluntary benefits, like life insurance, you only pay Fiducius when you choose to use their services.

We encourage you to take a step to improve your financial wellness and learn if Fiducius can help you better manage your student loans.

Questions, or trouble logging in? Call **1.513.645.5400**, [email](#) or visit their [website](#) for more information and success stories.

**Heather Moll—Arizona Geographic Alliance**

Program Co-Coordinator Arizona Geographic Alliance  
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Discovery Hall 213C 250 Lemon St Mail Code: 5302  
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web: <https://geoalliance.asu.edu>

**Featured lesson:****A Greater Killer than the War: The Influenza Pandemic of 1918-1919****Description:**

In this lesson, students will be introduced to the Influenza Pandemic of 1918-1919. They will learn key facts about it and will use maps and primary source news articles to understand its spread and impact across the world.

**Author:** Elizabeth R. Hinde    **Grade Range:** High School

**Duration:** 1-2 class periods

<https://geoalliance.asu.edu/influenza>

**Featured lesson:****Hot Town--Summer in the City**

**Description:** In this lesson students will explore Geographic Inquiry using the topic of urban heat-islands. Students will apply geographic tools to gather data, research information, and take informed action. This process can then be duplicated to look at and hopefully take action on other problems of their choice.

**Author:** Gale Ekiss and Carol Warren

**Grade Range:** 7-8

**Duration:** 5 class periods

<https://geoalliance.asu.edu/Hot>

**Featured Lesson:****A Geographic Profile: The Health of Nations**

**Description:** In this lesson, students will use math to analyze demographics of a nation with the eventual goal of creating a span of nations reflecting their world health status.

**Author:** Michael Glenn    **Grade Range:** 6-7

**Duration:** 1 Class Period

<https://geoalliance.asu.edu/node/177>

**Featured lesson:****Import Partners: A Lesson about International Trade on Items Found at Home**

**Description:** In this lesson, students will explore the concept of international trade partners. They will gather data and conduct an inquiry as to who are the trade partners that most impact them. Then they will create a map and a bar graph to show the results of the information collected.

**Author:** Rhonda Gonzalez

**Grade:** 7

**Duration:** 4-5 periods

<https://geoalliance.asu.edu/node/771>

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web: <https://geoalliance.asu.edu>

Featured lesson:**What is it Like? Mapping My Neighborhood**

**Description:** In this lesson, students will become aware of their neighborhood by using their different senses. They will also be able to identify relative location, identify human features and perhaps some physical features as they construct a map of their neighborhood. This lesson contains strategies for diverse learners (ELLs).

**Author:** Patricia Sepp

**Grade:** 3

**Duration:** 2 class

<https://geoalliance.asu.edu/HowDoI>

**Featured Lesson: Getting and Giving Help**

**Description:** In this lesson students will learn to recognize community helpers and practice following and giving directions while using the ability to connect numbers with cardinality. Students will also have an opportunity to practice writing about community helpers.

**Author:** Diane Godfrey

**Grade Range:** K

**Duration:** 2 class periods

<https://geoalliance.asu.edu/Help>

**Featured Lesson:****Supermarket Sweeps**

**Description:** In this lesson students will gain a better understanding from where food products originate throughout regions of the United States. Students will then use their math skills to shop for grocery products from the various regions.

**Author:** Sara Jenkins **Grade Range:** 5

**Duration:** 2 class periods

<https://geoalliance.asu.edu/supermarket>

**Phoenix's Musical Instrument Museum** has amazing exhibits, activities, and concerts. Now you can see some of the world musicians' performances on YouTube. For more info, go to:

<https://www.youtube.com/user/MIMphx>

Activities from **National Geographic** to entertain and educate your kids. [https://  
www.nationalgeographic.com/family/at-home-education-resources](https://www.nationalgeographic.com/family/at-home-education-resources)

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## Upcoming Virtual PD

We are very excited to announce that we have again partnered with ADE and the Capital Museum to bring you two webinars on the new State History and Social Science Standards for 3<sup>rd</sup> and 4<sup>th</sup> grade.

Please see below for more information.

Registration is done through the ADE event management system.

**3rd Grade:** Attention all 3rd Grade Teachers! Are you anxious about the implementation of the new History and Social Science Standards? Are you looking for literacy rich social studies content to teach Arizona Studies? Join trainers from ADE, the Arizona Geographic Alliance, and the Capitol Museum for a webinar to support the content shift in the new standards.

Participants will:

Become Familiar with the 3rd Grade 2018 History and Social Science Standards

Examine the major shifts in the standards and how they will affect curriculum and instruction

Participate in Model Lessons

Examine resources and training available

Learn how the Capitol Museum can support you and your students

The webinar is 2.5 hours and participants will leave with resources and literacy rich model lessons.

3<sup>rd</sup> Grade June 25<sup>th</sup> – <https://ems.azed.gov/home/calendar?SD=7661>

or

3<sup>rd</sup> Grade July 8<sup>th</sup> – <https://ems.azed.gov/home/calendar?SD=7662>

**4th Grade:** Attention all 4th Grade Teachers! Are you anxious about the implementation of the new History and Social Science Standards? Are you looking for literacy rich social studies content to teach Regions and Cultures of the Americas? Join trainers from ADE, the Arizona Geographic Alliance, and the Capitol Museum for a webinar to support the content shift in the new standards.

Participants will:

Become Familiar with the 4th Grade 2018 History and Social Science Standards

Examine the major shifts in the standards and how they will affect curriculum and instruction

Participate in Model Lessons

Examine resources and training available

Explore how to fill in gaps in Arizona studies for incoming 4th graders

Learn how the Capitol Museum can support you and your students

The webinar is 2.5 hours and participants will leave with resources and literacy rich model lessons.

4<sup>th</sup> Grade June 23<sup>rd</sup> – <https://ems.azed.gov/home/calendar?SD=7663>

or

4<sup>th</sup> Grade July 16<sup>th</sup> – <https://ems.azed.gov/home/calendar?SD=7664>



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web: <https://geoalliance.asu.edu>

**STEMSS Grant is hosting an Online cohort this year.**

Below are details about an incredible, no-cost online pilot professional development program for all teachers who work with English Language or Dual Language learners. This program focuses on language acquisition, with STEM and social studies (STEMSS) embedded into language instruction.

STEMSS is continuing into their 4<sup>th</sup> cohort and working to keep everything the same for the program requirements, with the exception of moving a majority of the PD training online.

Short run down of what to expect:

- You will receive 1 PD day for attending the orientation and keynote.
- Within a few days of orientation, you will need to complete a pre-training KUSE assessment. It is very brief and just gauges your knowledge prior to training.
- You will then be given access to the 10 STEMSS strategies module.
- In addition, when school begins, we will provide you with an online vocabulary assessment for your students. We will give you all the necessary permission slips for the students and parents as well. We provide the permission slips in both English and Spanish. The same test is administered at the end of the school year with the hope of showing growth.
- After you complete the 10 STEMSS strategies, you will begin to think about how you can implement them into a lesson. We will provide you with the template (very plug-n-play) to write a lesson, utilizing the strategies. We will help guide you and you will have plenty of support and sounding boards for your ideas. We will then ask you to teach the lesson sometime during the school year and our instructional coach will observe the lesson, providing you feedback. This is not a pass/fail and is a judgement-free zone-purely for research and practice. We are all teachers and have been in your shoes. After you complete the professional development requirements and submit your lesson, you would be eligible to receive your \$1,000 stipend!
- One additional requirement, again with full support, is to host a family engagement event. We have STEMSS kits for you to be trained in and you can sign them out, we also have a little amount of financial support that can be used for supplies, snacks and drinks. Again, we are here to help and support you and your event. Once the family night and pre/post vocabulary assessments are completed, you would be eligible for the second stipend of \$500.
- Control Teacher: Please begin to think about a control teacher. The control teacher will earn a stipend of \$300 for completing the pre/post KUSE as well as the pre/post vocabulary assessment. This is not pass/fail and is a judgement-free safe space-just for research.

As this is the first online cohort-the process will be somewhat fluid. Please let them know if you have questions.

***For more information please email:***

STEMSS: [STEMSS@asu.edu](mailto:STEMSS@asu.edu)

STEMSS Program Manager: [b.montgomery@asu.edu](mailto:b.montgomery@asu.edu)

Online Application: [STEMSS Fall 2020 Application](#)

# Safford City-Graham County Library

## What can the library do for you?

Online  
Tutoring  
through  
Tutor.com

Library Tours  
and  
Field Trips



Research  
Databases

Downloadable  
ebooks and  
audiobooks

For more information  
call 928-432-4165 or visit  
[saffordlibrary.org](http://saffordlibrary.org)



# Dolly Parton's Imagination Library

## Free Gift to Our Children!

Since 2001, Dolly Parton's Imagination Library has put free books in the hands of young children across the nation. We now have an Imagination Library in our community. If you're a resident of Graham or Greenlee county, you can receive free books mailed to your home each month.

### Who is Eligible?

Preschool children (birth until their fifth birthday) of Graham or Greenlee County.

### What Are My Responsibilities?

1. Be a resident of Graham or Greenlee Counties.
2. Submit an official registration form, completely filled out by parent or guardian (forms must be approved and on file with Friends of the Safford City-Graham County Library) or [REGISTER ONLINE](#)
3. Notify Friends of the Safford City-Graham County Library any time your address changes. Books are mailed to the address on the official registration form. If the child's address changes, you must contact your friends at the address below in order to continue receiving books.
4. Read with your child.

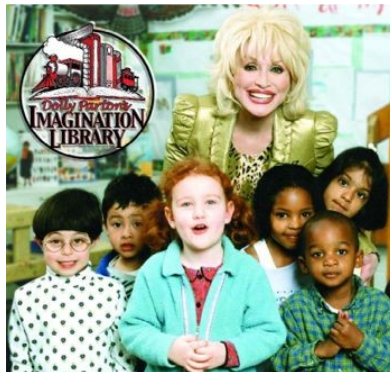
### When Will I Receive Books?

Eight to ten weeks after your registration form has been received, books will begin arriving at your home and will continue as long as the grant funding is available to the Safford Library. We hope that this is until your child turns five or you move out of Graham or Greenlee County.

### QUESTIONS?

Contact our Imagination Library Coordinator @ (928) 432-4155. It sounds almost too good to be true! But by reading regularly to your children during their preschool years, you are giving them the biggest boost toward a successful education they will ever get.

The Imagination Library Project is brought to you by First Things First ([www.azftf.gov](http://www.azftf.gov)) and the Safford Friends of the Library.





**PBS LearningMedia™**

## PreK-12 Resources for Emergency Closings



### PreK-12 Resources for Emergency Closings

As teachers, students, and families deal with school closures, PBS LearningMedia producers and educators have come together to curate a special collection of resources organized by grade and subject area. Find videos, lesson plans, and activities that support learning at home. Create a free account to save and organize content.

[Explore the Collection](#)

### Distance Learning Tips From One Teacher to Another

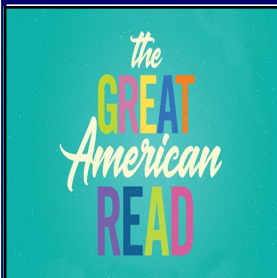
Preparing for illnesses is always a difficult and serious affair, but it does give us an opportunity to think about how we can extend learning outside the walls of our classrooms and into the homes of our students.

[Read More](#)

### Making Sense of Coronavirus Through Media and Storytelling

With many schools closing and teaching moving online, PBS NewsHour Student Reporting Labs has created a special unit that covers the basics of local community journalism, storytelling, scripting and video editing. These are tough times for everyone, and your stories will add a uniquely critical perspective to coronavirus coverage.

[View Resource](#)



### Bring America's Most Beloved Novels into Your Classroom

The Great American Read is an eight-part series that explores and celebrates the power of reading, told through the lens of America's 100 best-loved novels (as chosen in a national survey). It investigates how and why writers create their fictional worlds, how we as readers are affected by these stories, and what these 100 different books have to say about our diverse nation and our shared human experience. [View the Collection](#)

### Celebrate Spring with Elementary Education Resources from Nature Cat

Fred the house cat dreams of exploring the great outdoors. Once his family leaves for the day, Fred transforms into Nature Cat, "backyard explorer extraordinaire!"

Enjoy looking through these clips, story segments, interactives, and readers as you do your own exploring with the Nature Cat crew!

[Explore the Collection](#)





PBS LearningMedia™

## Tips From a Teacher

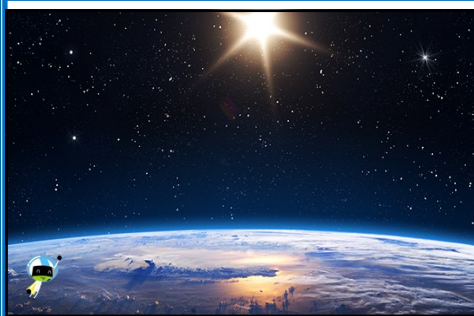
Do you have a favorite PBS LearningMedia resource? Share it with us on Twitter @PBSTeachers, and find out what other teachers recommend, with ideas for early-childhood educators, elementary, middle, and high school teachers.

[DISCOVER MORE](#)



## Art School Classroom Toolkit

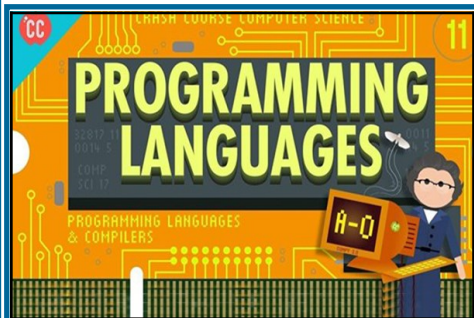
This art-themed collection provides resources for learning how to dance, draw comic strips, create animations, and much more. Empower students of all ages to engage with contemporary art, and discover new ideas for creativity with this collection of lesson plans, videos and interactive media. Art School [Classroom Toolkit](#)



## Bringing the Universe to Your Classroom

Explore the universe with NASA and engage students in phenomena related to the science and engineering practices of the Next Generation Science Standards. Travel through the solar system with unique lessons designed for learners of all ages, K-12.

[Bringing the Universe to Your Classroom](#)



## The Art of Coding: Computer Science Crash Course

Introduce high school students to computer science with this collection of Crash Course videos. Get familiar with binary code, boolean logic, CPU design and more in the form of 10 minute instructional videos.

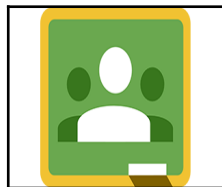
[The Art of Coding: Computer Science Crash Course](#)



Schools are finding new and creative ways to teach the arts outside of the traditional school day. In this collection visit schools across Kentucky that are collaborating with artists in their community to offer arts instruction during after school programs and summer camps.

[After School Activities: Art Expression](#)

## More Tools: Discover Ways You Can Use PBS LearningMedia to Support Distance Learning Today



### Google Classroom Integration

Sync class rosters and assignments with our Google Classroom integration.



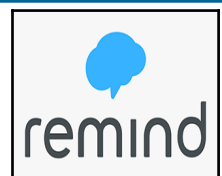
### How To: Create Shareable Content Folders

Learn how you can easily create and share a folder of resources with students or colleagues.



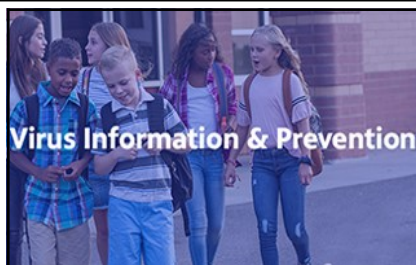
### Understanding Advanced Search and Browse Features

Find out how you can use PBS LearningMedia to find the perfect resources to enhance distance learning lessons.



### Remind Integration

Does your school use Remind? Find out how you can use Remind to share lessons and resources!



### Virus Information and Prevention Collection

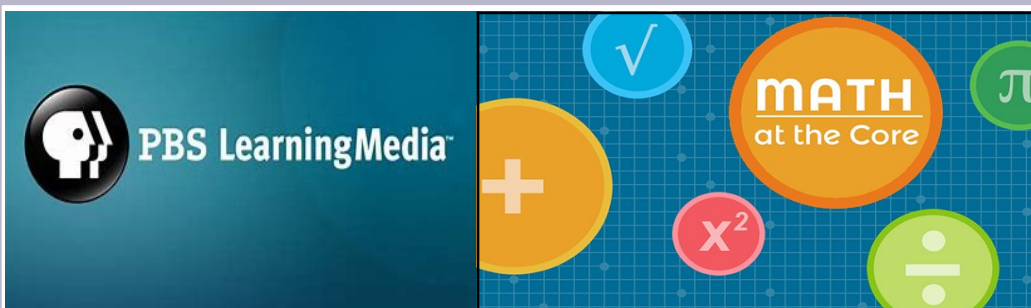
We've collected resources to help teach the science of how germs and viruses spread!



### CREATE: Tell Your Story with PBS American Portrait



### ACTIVITY: Strawberry DNA Extraction - At-Home Science Experiment



### **Middle School Math at the Core**

Find engaging media and integrated activities, all aligned with the Common Core State Standards in Mathematics. These resources are designed for middle school students of diverse learning styles and backgrounds

[View the Collection](#)

### **Math in the Workforce**

In a world where we have calculators and search engines, why is math still a necessary skill to have in many career paths? From fashion design to astrobiology, math is the backbone of many different careers, and this collection will show you exactly why. Being able to do math can mean being able to win a fencing match or saving someone's life.

[Learn More](#)

### **Teaching Algebra with Cyberchase**

Cyberchase is the Emmy award-winning animated math mystery show featuring a team of curious kids who use their math and problem-solving skills to outwit and outsmart the villain Hacker, in their quest to save Cyberspace. Help your students master algebra with these lesson plans, videos, and interactive activities.

[View Resources](#)

### **Avoid the "Summer Slide" with Camp PBS LearningMedia**

Whether you're looking for music and dance activities, science experiments, family-friendly adventures, or learning about dinosaurs (plus more!), you will find media and activity resources in the Camp PBS LearningMedia collection.

[Explore the Collection](#)

### **Travel the Globe Without Leaving the House:**

#### **Wild Kratts Natural History & Science Collection**

Go on an adventure with the Kratt brothers! Find **lesson plans, videos and virtual resources** to help your students explore science concepts around animal behaviors, habitats, ecosystems and more.

Travel the Globe Without Leaving the House: Wild Kratts Natural History & Science Collection

[Explore the Collection](#)



PBS LearningMedia™

## Strategies to Build Engaging Digital Lessons for High School Students

As you work to transition from your classroom to distance learning, use these tips and tricks on clarity, choice, and engagement to keep things simple for your students over the coming weeks and months.

### Home Sweet Home: Finding Life Beyond Earth

Spending a lot of time at home lately? Home – whether your house or your planet – is usually a place that meets all of the conditions for life: providing water, air, food, and shelter. Which leads us to wonder, what other worlds out there might be suitable for undiscovered forms of life? This resource explores questions at the heart of the search for extraterrestrial life, such as "What is life?" and "Where do we find habitable conditions?" [View Lesson Plan](#)



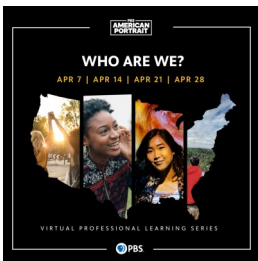
### READ: 5 Virtual Ways to Build a Classroom Community



### WATCH: Seasonal Science - Pine Pollen



### ENROLL: Designing Early Childhood Classrooms for Social-Emotional Learning (FREE self paced virtual course)



### American Portrait: Who Are We?

From literature, to the engineering process, to media instruction and the arts, educators will be introduced to subject matter experts, storytellers and artists. Dive into this series in hopes of answering the quintessential question: who are we?

Designed for teachers with students in grades 6 - 12. [Register Now](#)

### How Do Organisms Grow? Watch and Learn With Crash Course: Biology

Crash Course offers **fast-paced, imaginative videos** designed to help teach your students the fundamentals of biology and science.

[Learn More](#)





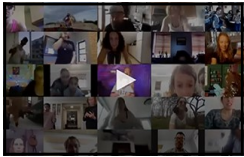
PBS LearningMedia™

### **Come Together During Crisis With StoryCorps Connect**

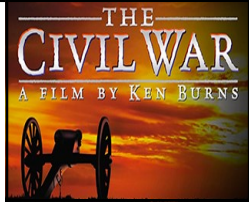
StoryCorps Connect is a first-of-its-kind platform that allows Americans to conduct and record StoryCorps interviews with loved ones remotely using video conference technology. Each interview becomes part of American history in the StoryCorps archive at the American Folklife Center at the Library of Congress. [Share Your Story](#)

### **Keep Students Engaged During Summer Break With Summer Learning Resources**

This collection of videos, lessons, and activities encourages students grades PreK-12 to spend the summer exploring their own neighborhood, the country, the world, and even outer space – in person, or from the comfort of home or a local library. [View Resources](#)



### **[Social Dis-Dancing? Lessons of Empathy and Uplift From COVID-19](#)**



### **[Ken Burns: The Civil War - Full Film Now Available](#)**

### **Meet The Students of Hero Elementary**

Led by their quirky and enthusiastic teacher, Mr. Sparks, Hero Elementary center around a diverse group of super students. Use the superpowers of science to help them investigate, observe, make predictions, and figure out a solution. [View Resources](#)

### **Travel Through Time With American Experience**

Introduce your students to incredible characters and epic stories that have shaped America's past and present. Discover this country's rich history in this collection of media-based resources from the series. [Explore the Collection](#)

### **Online Resources to Help Students Prepare for the AP US History Exam**

Discover engaging resources that will help your students supplement their DBQ and earn those “outside evidence” points. If there was ever a group of individuals who could contextualize our current moment and help students make sense of its meaning, it would be history teachers!

[View Resource](#)

### **The Science of Summer**

Celebrate the start of summer by exploring the science behind some of your favorite summertime activities. Discover the physics of sailing, the chemistry of campfires, the science of blowing bubbles, the mineral composition of sand, and the forces that allow humans to ride bicycles and roller coasters.

[Explore the Collection](#)

# ***Rural Activation and Innovation Network***



## **RAIN STEM**

**Grants are available for up to \$5,000.**

## **STEM Grants!**

Grants do not cover salaries, utilities or administrative costs, and must be an “extra-curricular”, weekend or summer event and not during the regular school day.

### ***Attention Graham & Greenlee County Teachers and Community STEM Educators:***

**Do you have a GREAT idea for a sustainable STEM activity or event... but need help with funding? The Rural Activation and Innovation Network (RAIN) of Graham & Greenlee County can help!**

**Led by Arizona State University and Arizona Science Center, RAIN (Rural Activation and Innovation Network) is funded by the National Science Foundation to help rural communities in Arizona collaborate on developing locally relevant learning experiences in science, technology, engineering and math (STEM). While there are many people in rural areas working on this issue, RAIN aims to bring individuals and organizations together into networks that can share resources and knowledge for learning and outreach.**

**For more information, Grant Application and Scoring Rubric go to: [4azrain.org](http://4azrain.org)**

**[Hover over “Rural Innovation Councils” and Click on “Graham/Greenlee Counties”](#)**

**Please forward your grant awards and we will publish them in this newsletter.**

# United Way of Graham and Greenlee Counties

## Education Grant Opportunities

### Goal Statement:

*The United Way of Graham & Greenlee counties recognizes that education 1) happens everywhere, 2) begins at birth and does not stop, and 3) is a collective community endeavor.*

### Objectives:

#### ***Improving school readiness for every child***

The United Way will support activities that help prepare children from birth-to-4 years for successful entry into kindergarten.

#### ***Supporting efforts to ensure every student reads at grade level - especially by third grade***

The United Way will support and collaborate with educators, agencies and partners who are working to address grade level reading for all grades.

#### ***Increasing student access to quality transitional programs***

The United Way will support educators, entities and programs that address learning-loss or key transitional periods for students such as after school activities, summer programs and internship opportunities.

#### ***Supporting community and school district efforts with teacher retention and recruitment***

The United Way will support school districts, businesses, governmental agencies and community development organizations to enhance teacher workforce recruitment and retention.

#### ***Providing direct support to teachers in the classroom by helping to cultivate innovative learning environments and approaches***

The United Way will partner with schools and teachers to implement innovative approaches to help address 21<sup>st</sup> Century challenges.

### ***Partnerships:***

The United Way recognizes that community partnerships are essential to achieving these education objectives. Wherever possible, the United Way will seek to strengthen and broaden community partnerships for the purposes of leveraging resources, sharing of knowledge and expertise, and enhancing program impacts.

**LIVE UNITED**



United Way of Graham  
& Greenlee Counties

**Apply Now!**

Visit the United Way website at [grahamgreenleeunited.org](http://grahamgreenleeunited.org)

Click on "Grant Application."

For assistance with your grant, contact Paulette LeBlanc—  
[pleblanc@aznex.net](mailto:pleblanc@aznex.net)

*Editor-Grant writing tips and protocol: Please gather all of your data and make sure have refined the "ask." Clear, concise language matters, and by all means, don't wait until the last minute to start working on a grant! Especially if you ask others for help with editing, etc. You want it to shine and anything rushed just adds stress and allows for mistakes.*

## **Grant Funding Alerts** *It's never too early to start working on a grant!*

### **They Did It!**

#### United Way of Graham and Greenlee Counties—Schools

1. 50,000 for the after-school technology program at SUSD
2. 17,570 for the program “helping our children grow” that is in partnership with Our Neighbors Farm and Pantry and SUSD.
3. 5,560 for Alexandria Osteen’s SPED classrooms chromebooks: DSS
4. 35,000 Ft Thomas I-Ready programs
5. 18,000 Ft Thomas Classroom Virtually Reality program
6. 21,950 for the support of Safford H.S. Link Crew Program
7. 45,000 to support Thatcher Jack Daley Primary school library
8. 28,450 to Bonita school district for their track being resurfaced: Ed Houser
9. 20,514 to support Chip Cheney Piano Lab at Safford H.S.
10. 16,310 to support Morenci H.S. Robotics and Drone program. Ted Tiefel
11. 6,000 to Morenci school for their health and wellness classroom program
12. WEB funding for Safford Middle School

#### Community, education-based grants awarded by the UW of Graham and Greenlee Counties

1. \$40,000 for Summer Education and Recreation at the Boys and Girls Club of the GV
2. \$24,480 for Early Childhood Mental Health Consultation through First Things First
3. \$48,139.93 for Supporting and Sustaining Teachers through professional development and support for the Graham County School Superintendent’s Office
4. \$92,000 for the United Way scholarship program at EAC

## **Grant opportunities**

### **Roadrunners Club of America Kids Run the Nation Grant**

\$500-\$1,000

**Aug. 1, 2020**

To implement and support kids' running programs that have kids running regularly, more than once each week for multiple weeks, as opposed to participating in a single event.

### **Toshiba America Foundation Grants for Science and Mathematics**

Up to \$5,000

**Oct. 1, 2020**

To fund project ideas and materials teachers need to innovate in their math and science classrooms.



## Grant opportunities

### **United For Our Counties COVID-19 Fund**

United with our nonprofit partners, local foundations, businesses, media and educational organizations, we have launched the United for our Counties COVID-19 Fund to identify and support the emerging and fast-changing needs of health and human services organizations, faith based, county and city agencies, and the individuals and families they serve.

The Fund is designed to complement the work of regional public health officials and expand local capacity to address the outbreak as efficiently as possible and will provide support to areas of the highest needs in our community. It is designed to adapt for the most pressing needs in our two-county region as they evolve in real time. Your community needs funding that is available and strive to meet a fast-changing environment that health and human service organizations are facing right now.

#### **Agencies Seeking Funding**

Funding will be available for nonprofits, faith-based organizations, county and city agencies providing immediate response to meet basic needs of those impacted by COVID-19. Your agency must be in good standing with the State of Arizona. Your agency must serve clients from either Graham or Greenlee Counties.

[Click Here for Application](#) Please forward fund applications to the attention of Adam O'Doherty (adam.odoherty@uwggc.com) or Shaylee Richards

### **No Kid Hungry Coronavirus Grant**

Who: Non-profit groups and schools

Amount: Not specified

Deadline: Open

Emergency grants to support local school districts and nonprofit organizations in their efforts to ensure kids get the nutritious food they need.

<https://www.nokidhungry.org/coronavirus-grant-request>

### **Arizona Community Foundation COVID-19 Community Response Fund**

Who: Non-profit groups and schools

Amount: Not specified

Deadline: Open

To provide immediate relief to nonprofit organizations in Arizona facing an increased demand for services as a result of the COVID-19 outbreak

<https://www.azfoundation.org/GrantsLoans/COVID-19ResourcesforNonprofits.aspx>

## Grant opportunities

### **Cardinals Charities - Charities Funds Grants**

Who: Schools and non-profit groups

Amount: Up to \$5,000 each

Deadline: Aug. 14, 2020

For programs to improve the quality of life and enhance opportunities for children, women, and minorities in Arizona

<https://www.azcardinals.com/community/charities/>

### **General Motors—Corporate Giving Grants**

Who: Public, charter, private schools

Amount: Open

Deadline: Sept. 30, 2020

To support STEM projects, as well as community development. For innovative approaches to address a defined social issue.

<https://www.gm.com/our-company/social-investment/apply-for-grant.html>

### **AFCEA Educational Foundation and AFCEA Chapters**

Gravely & Paige Grants for STEM Teachers

Who: Elementary teachers (Gravely) and Middle School teachers (Paige)

Amount: \$1,000 each

Deadline: July 30, 2020

To promote STEM education within and outside classrooms, such as through robotics clubs.

<https://www.afcea.org/site/?q=foundation/gravely-teacher-grants/stem-teachers>

### **Arizona Coyotes Foundation Grants**

Who: PreK-12 schools and non-profit organizations

Amount: \$5K - \$30K

Deadline: July 31, 2020

To support unique, efficient programming through programs that have a significant impact, measurable outcomes, provide a productive partnership and allow them to share organization's story with our followers.

<https://www.nhl.com/coyotes/community/foundation/>

### **The Mockingbird Foundation - Mockingbird Foundation Grants**

Who: K-12 school music programs

Amount: Open

Deadline: Aug. 1, 2020 for inquiries; Nov. 1, 2020 deadline

For projects that encourage and foster creative expression in all musical forms, and encourages applications associated with diverse or unusual musical styles, genres, and philosophies. Music education may include the provision of instruments, texts, and office materials, as well as the support of learning space, performance space, and instruction. <https://mbird.org/>

## Grant opportunities

### **Shell Oil Company Educational Grants**

Who: K-12 and college level public, private, charter schools

Amount: Awards vary      Deadline: Accepted year-round

To increase interest in technical careers among students, and professional development in science and mathematics for educators. Designed to boost students' mathematics and science skills.

<http://www.shell.us/sustainability/request-for-a-grant-from-shell.html#vanity-aHR0cDovL3d3dy5zaGVsbC51cy9lbnZpcm9ubWVudC1zb2NpZXR5L2dyYW50Lmh0bWw>

### **KaBOOM! Let's Play Rigamajig Grants**

Who: Schools, non-profits

Amount: Awards vary

Deadline: Rolling basis throughout year

To build playgrounds for children to help them to lead an active and healthy lifestyle. Supports community-inspired projects in all aspects of project planning and playground build execution. Provides a collection of wooden planks, wheels, pulleys, nuts, bolts, and rope designed to encourage children to follow their curiosity while playing.

[https://kaboom.org/grants/creative\\_play](https://kaboom.org/grants/creative_play)

### **Toshiba America Foundation K-12 Science and Math Educators Grants**

Who: K-12 Teachers in public and private schools

Amount: \$5,000 - \$10,000

Deadline: If \$5,000 or less: Grades K-5 Oct. 1; Grades 6-12 June 1, Sept. 1, Dec. 1; if >\$5,000: Nov. 1

For projects ideas and materials teachers need to innovate in their Science, technology, engineering and math classrooms. TAF is interested in funding innovative projects designed by teachers or small teams of teachers for use in their own schools and classroom.

<http://www.toshiba.com/taf/about.jsp>

### **Del E. Webb Foundation Life Skills Grants**

Who: K-12 schools and non-profit groups

Amount: \$5,000 and up

Deadline: Sept. 15, Dec. 8

For life-skills projects on child, youth, and health initiatives. Priority is given to those that diagram a pathway to self-sufficiency, results-based programs that will impact the future of society by allowing it to reach its maximum potential.

<https://dewf.net/DEWForg/HowToApply0.html>

## Grant opportunities

DonorsChoose.org is an online charity that makes it easy for anyone to help students in need.

### **DonorsChoose**

Public school teachers from every corner of America post classroom project requests on this site. Donors can find projects or classrooms that most inspire them and make a donation. When a project reaches its funding goal, DonorsChoose.org ships the materials to the school. You'll get photos of the project, a letter from the teacher, and insight into how every dollar was spent. Give over \$50 and you'll also receive a hand-written thank you from the students. If you're a teacher looking for support for a classroom project, just go to Donors Choose.org and start your own account. The Bill and Melinda Gates Foundation announced that it will match \$1 million in donations to DonorsChoose.org.

Donors need to enter the code JUMPSTART to have their donation matched.

### **NEA Foundation—Student Achievement Grants**

Amount: \$2,000—\$5,000

Who may apply: Public school preK-12 teachers

Deadline: Open

Description: For programs designed to improve the academic achievement of students, for a plan that fosters critical thinking and problem solving in students and aims to expand their comprehension of various subjects; may be used for resource materials, supplies, equipment, transportation and technology.

Link: <https://www.neafoundation.org/for-educators/student-achievement-grants/>

### **Education Theatre Foundation—Linda P. Wise Grant for Theatre Educators**

Amount: \$2,500 and up

Who may apply: Teachers in school theatre programs

Deadline: Open

Description: To fund programs to enhance productions and technical theatre capacity for performances at a middle or high school.

Link: <https://www.schooltheatre.org/programs/ags/grants>

### **Center for Craft - Craft Futures Fund**

Who: Teachers in all schools and community arts/crafts programs

Amount: \$5,000 each

Monthly June – Oct., 2020

To fill a critical need to serve, strengthen, and foster growth in craft by focusing on educators. Priority will be given to projects that serve communities who have been impacted by COVID-19

<https://www.centerforcraft.org/news/center-for-craft-introduces-craft-futures-fund>

## Grant opportunities

### **AZEdNews Classroom Grants for Arizona Teachers**

Amount: \$200 each

Deadline: Awarded quarterly Sept., Dec., Feb., and April

To reward teachers for programs that enhance classroom learning. Describe how your initiative or program impacts student achievement and how it reflects the priorities of the governing board and district.

<https://azednews.com/apply-for-an-azednews-classroom-grant/>

### **Wish You Well Foundation Seize the Words**

Who: K-12 public schools

Amount: \$200 - \$10,000

Deadline: Ongoing

Support for fostering and promoting the development and expansion of new and existing literacy and educational programs, like adult literacy, workforce development, computer literacy, GED preparation, ESL skills, etc.

<https://www.wishyouwellfoundation.org/>

### **National Society Daughters of the American Revolution**

#### **DAR Special Projects Historic Preservation Grants**

Who: K-12 Districts and non-profit organizations supporting historic preservation

Amount: Average \$1,000 - \$2,000 (max \$10,000)

Deadline: Annually by Dec. 31

To provide financial support to projects that promote historic preservation, education and patriotism. Smaller grants are encouraged (flag poles, historic programs and markers, etc.)

<https://www.dar.org/national-society/dar-historic-preservation-grants>

### **Home Depot Community Impact Grants**

Who: Non-profit organizations including schools

Amount: Up to \$5,000 (awarded in Home Depot gift cards)

Deadline: Annually by Dec. 31st

To support projects that use the power of volunteers to improve their communities (e.g., playgrounds, facilities improvements, gardens)

<https://www.thenorthface.com/about-us/outdoor-exploration/explore-fund.html>

### **Arizona Education Association Foundation—National Board Certification Scholarship**

Who: K-12 teachers who are members of AEA

Amount: Up to \$400 per component

Deadline: Open

To offset National Board Certification fees for teaching professionals seeking this highest professional achievement in teaching.

[http://www.arizonaaea.org/assets/document/AZ/nbc\\_scholarship.pdf](http://www.arizonaaea.org/assets/document/AZ/nbc_scholarship.pdf)



## Grant opportunities

### **Bridgestone Americans Trust Fund—Education, Youth and Development Grants**

Who: All schools, non-profit organizations

Amount: Open

Deadline: Year round

Grants in the areas of education, child development and welfare, and the environment and conservation. Include expanding K-12 music education and promoting professional development for music teachers; hands-on botanical and art museum experiences for children who are underserved; and employment and leadership support for people with intellectual and developmental disabilities.

<https://www.bridgestoneamericas.com/en/corporate-social-responsibility/community>

### **Verizon Foundation Education Grants**

Who: Public and charter PreK—12 schools, non-profit organizations

Amount: Open

Deadline: Year round

Supports STEM education activities such as summer or after-school programs, teacher training, and research on improving learning in STEM areas through use of technology.

<https://www.verizon.com/about/responsibility/grant-requirements>

### **Lockheed Martin Corporation—STEM Education Outreach**

Who: Public and charter PreK-12 schools, colleges, non-profit organizations

Amount: Open

Deadline: Year round

To support STEM education outreach activities for K-grade 16 students programs, events, and campaigns that focus on student achievement, teacher development, and gender and ethnic diversity.

<https://www.lockheedmartin.com/en-us/who-we-are/communities/applying-for-contributions.html>

### **Saxena Foundation STEM Grants**

Who: All K-12 schools, non-profits

Amount: \$5,000 and up

Deadline: Awarded year-round

For initiatives that promote STEM education and the empowerment of girls, female children, and young women so that they have equal rights later in life. The foundation focuses on empowerment programs to include economic, educational, and political empowerment of women through literacy programs, jobs, and life-skills training. <http://saxenafoundation.com/guidelines/>

Arizona State Museum

K-12 School Programs

[CLICK HERE](#) for details, pricing and to schedule your visit

## Grant opportunities

### Target Corporate - Target Field Trip Grants

Who may apply: Education professionals in K-12 public, private, charter schools and non-profits

Amount: Awards vary

Deadline: Accepted year-round

To increase interest in technical careers among students, and professional development in science and mathematics for educators. Designed to boost students' mathematics and science skills. Also funds at vocational and technical schools where chemical and refinery operators and technicians are trained.

<http://www.shell.us/sustainability/request-for-a-grant-from-shell.html#vanity-aHR0cDovL3d3dy5zaGVsbC51cy9lbnZpcm9ubWVudC1zb2NpZXR5L2dyYW50Lmh0bWw>

### Nora Roberts Foundation

Who: Schools and non-profits

Amount: Varying awards with average \$5,000

Deadline: Oct. 1

Grants in the areas of literacy, children's programs, arts, and humanitarian efforts. Literacy Grants are intended to empower people through literacy. Recent grants were used to fund literacy groups, theatre and arts education, new library projects, and humane education programs.

<http://norarobertsfoundation.org/applicants.php>

### Tuition Assistance for National Guard

Governor Ducey announced a **new tuition assistance program** for members of the U.S. National Guard. This funding will have the potential to help hundreds of eligible National Guard members achieve their postsecondary education goals.

### Corning Inc. Foundation Grants

Who: K-12 Districts and non-profit organizations supporting youth

Amount: Not specified

Open Feb 15, 2020 – Oct 15, 2020

For STEM and STEAM curricula as well as workforce development programs that lead to productive career paths for young adults. Includes exposing K-12 students to STEM-related experiences and hands-on activities. Encourages the integration of the arts into STEM curricula.

<http://www.corningfoundation.org/how-we-give/how-we-give-grants/>

### APS and Phoenix Suns Charities—STEM Teacher Grants

Who: Public and charter K-12 teachers of science

Amount: Up to \$2,500 each

Aug. 1 – Oct. 1, 2020

To help teachers across the state by funding innovative science, technology, engineering and math projects that inspire students and their love of learning.

[www.aps.com/en/About/Community/In-the-Community/Education/APS-Phoenix-Suns-STEM-Teacher-Grants](http://www.aps.com/en/About/Community/In-the-Community/Education/APS-Phoenix-Suns-STEM-Teacher-Grants)

## Grant opportunities

### **Amgen Foundation Education Grants**

Who: K-12 public and private schools, higher education

Amount: Average of \$10,000

Deadline: Ongoing

Science Education funding for science literacy with priority consideration for teacher quality and professional development in math and science as well as support for programs that provide students and teachers with opportunities for hands-on, inquiry-based learning experiments.

<https://www.amgen.com/responsibility/grants-and-giving/amgen-foundation-grants/>

### **Michael and Susan Dell Foundation Urban Education Grants**

Who: K-12 public and private schools

Amount: \$10,000 and up

Deadline: Ongoing

To close economic gap, improve student performance and increase graduation rates among affected students, funding is for performance-driven education, college preparation and completion, human capital (educator and school leader training), quality school options, and academic and after-school programs.

<https://www.msdf.org/apply/>

### **NEED FUNDING?**

\* K-12 certified teachers: apply NOW for a \$2,000 professional development (PD) scholarship. You have three years to use the \$2000. Info at [modeling.asu.edu/AZ/\\$2000scholarships-retrainSTEM.pdf](http://modeling.asu.edu/AZ/$2000scholarships-retrainSTEM.pdf).

\* Apply at [www.azed.gov/hetl/pd-pilot-program/](http://www.azed.gov/hetl/pd-pilot-program/)

Long-distance AZ teachers: also get stipend of up to \$2500. Reply to [jane.jackson@asu.edu](mailto:jane.jackson@asu.edu)

\* High school teachers: ask your principal NOW to reserve Title II funds.  
(Info at [modeling.asu.edu](http://modeling.asu.edu) at the bottom of the webpage).

\* Community college faculty: apply NOW to your college for PD funds.

\* More funding ideas at: [modeling.asu.edu/MNS/MNS.html](http://modeling.asu.edu/MNS/MNS.html)

### **SC Johnson Grants**

Who: Schools libraries, and non-profit groups

Amount: Open

Deadline: Rolling

Supports requests that are regional or national in scope. Grants in the areas of arts, culture, and humanities; community and economic development; education; health and wellness; social services; and environment and sustainability. Education Grants include support for programs that emphasize student academic achievement, with a focus on academic enrichment and advancement, early childhood, and kindergarten through grade 12 education; postsecondary institutions; and technical and vocational schools.

<https://www.scjohnson.com/en/our-purpose/social-responsibility-news/community-and-economic-development/sc-johnson-grants-and-product-donations-help-make-our-communities-better>

## *From the Graham County Sheriff's Office....Text a Tip*

"The Text a Tip" program allows a citizen to anonymously submit a crime tip to law enforcement in Graham County. This service was started as a combined effort between the Graham County Substance Abuse Coalition and local law enforcement agencies. It is administered by the Graham County Sheriff's Office Communications Division.

### **How it works:**

- ♦ A citizen can text GRAHAMTIP to 79516 and type the message they want to submit.
- ♦ The message is then sent to the Graham County Sheriff's Office Communications Center.
- ♦ The message is sent anonymously so the dispatcher has no way of knowing who sent it.
- ♦ There is no caller ID on your message.
- ♦ The dispatcher will review the tip information and pass it along to the appropriate agency.
- ♦ It can be used to report drugs, gangs, violence, threats, bullying, vandalism, abuse, illegal dumping, etc.

### **We still encourage those needing to report in-progress emergencies to call 9-1-1.**

Further information about the program can be obtained by contacting Sgt. Scott Howell at 928-792-5404 or [showell@graham.az.gov](mailto:showell@graham.az.gov).

## **Teen Vaping**

On December 31, 2018 the Arizona Department of Health Services launched a vape prevention campaign called "Facts Over Flavor" geared toward Arizona youth ages 9 to 13. The goal of the Facts over Flavor campaign is to prevent the initiation of vape use among Arizona youth.

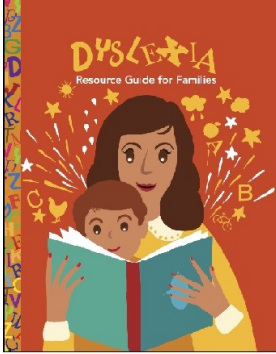
This web site can be found at this address: <https://factsoverflavor.com/>

\*Information from Child Mind Institute and Arizona Department of Health Services\*



### **Wildlife Education Update** on upcoming wildlife education programs

The school year may be more than half over. But that doesn't mean that our professional development is wrapping up. We are very pleased to announced a number of new training opportunities designed just for Arizona educators! Check them out below or visit our [education website](#). But hurry: space is limited!



### **Dyslexia Resource Guide for Families Now Available!**

Download and share the Dyslexia Resource Guide for Families, a new, parent-friendly resource for families with children 0-12 who want to learn more about dyslexia, what dyslexia might look like in their child and what they can do to support their child if they have dyslexia. [Download the free pdf here.](#) Read On Arizona extends our sincere appreciation to The Burton Family Foundation for its generous support of the printing and outreach of the *Dyslexia Resource Guide for Families*.



### **Attainment State Platform**

As an organization, Achieve60AZ exists to ensure that attainment is at the top of mind for leaders in our government, economic development, and educational spectrum. The Attainment State Platform has the key areas of focus as we make thoughtful decisions to move in the direction of 60% attainment.

#### **What is Achieve60AZ?**

#### **Workforce and Business Development**

1. Attract businesses to Arizona with well-educated and highly skilled workers and jobs
2. Promote businesses with proven success in fostering certificates and degrees among employees
3. Develop and expand partnerships between industry and educational providers to align current and future workforce needs

#### **Postsecondary Access and Success**

1. Work collaboratively to address barriers to credential and degree completion through policies and innovation
2. Ensure pathways and options for education beyond high school are available to all
3. Champion strategies to make postsecondary educational options more affordable

#### **Early Childhood through High School**

1. Emphasize high school graduation and promote best practices for certificate, college and career readiness
2. Support students through a pathway process to certificates, college and career

#### **Systems and Structures**

1. Utilize metrics and data systems to support thoughtful partnerships and collaboration in pursuit of the 60% post high school attainment goal
2. Increase public awareness about the options and value of pathways for education beyond high school



Who will help  
me become  
the man  
I want to be?



**When you foster a teen,  
you won't just change their life...**  
*they'll change yours forever.*

**Teens need families.** Thousands of teens in foster care are looking for the support and encouragement that families provide — not just until they turn 18.

**Help a teen reach their full potential. Become a foster parent.**

**[www.TeensNeedYou.org](http://www.TeensNeedYou.org)**



**1.866.329.2312**  
**[www.ArizonasChildren.org](http://www.ArizonasChildren.org)**  
**[FosterTeens@arizonaschildren.org](mailto:FosterTeens@arizonaschildren.org)**

*In collaboration with:*



## What's New In SECC? Help a Foster Child



### Help a Foster Child

Did you know that a child enters foster care every two minutes in the U.S.?

Did you know that more than 14,000 children live in the Arizona state foster care system?

Did you know that every year more than 800 children "age out" of the system when they turn 18 without finding a forever family?

Young people who age out of the foster care system have a higher chance of experiencing unemployment, homelessness and incarceration as adults.

- 1 out of 5 become homeless
- 1 out of 4 become incarcerated
- 33 percent graduate from high school and only 3 percent will ever go to college.

It is easier than ever to help a foster child. Several SECC charities qualify for the AZ Foster Care tax credit program! For information or to make your pledge [click here](#).

(Statistics provided by the DCS Quarterly Benchmark Progress Report, and from Hope & a Future.)

**Did you know**   
your SECC contribution  
can cost you **NOTHING?**

There are 13 SECC charities that ALSO qualify for the **AZ FOSTER CARE TAX CREDIT PROGRAM**. We've listed them here for your reference.

(Talk to your tax advisor about claiming donations - \$500 filing single, \$1,000 filing jointly - to these organizations as a tax credit.)

**SECC CHARITIES THAT QUALIFY FOR THE AZ FOSTER CARE TAX CREDIT:**

- Aid to Adoption of Special Kids
- Arizona Friends of Foster Children Foundation
- Arizona Helping Hands • ASA Now • Aviva Children's Services
- Boys & Girls Clubs of Greater Scottsdale Foster Children
- Catholic Charities Community Services, Inc.
- Child Crisis Arizona • Christian Family Care
- Free Arts for Abused Children of Arizona
- GAP Ministries • More Than A Bed • Streetlight USA

## Arizona Educational Acronyms Courtesy of the Yavapai County Education Service Agency

(continued from last month)

### **S**

SDER – School District Employee Report

SEA - State Education Agency

SEI – Structured English Immersion

SES- Socioeconomic Status

SGT- Student Growth to Target

SIX – State Innovation Exchange

SLD - Specific Learning Disability

SLI- Specific Language Impairment

SLP – Speech-Language Pathologist

SOP - Summary of Performance OR Standard Operating Procedure

SPED - Special Education

SPI – Superintendent of Public Instruction

SPIN – Service Provider Identification Letter

SSA - Social Security Administration

SSDI - Social Security Disability Insurance

SSI - Supplemental Security Income

STW - School to Work

### **T**

TAC – Technical Advisory Committee

TANS – Tax Anticipation Notes

TBI - Traumatic Brain Injury

### **U**

UA - University of Arizona

USD – Unified School District

USDOE - United States Department of Education

USFR- Uniform System of Financial Records

USAC – Universal Service Administration Corporation

## Arizona Legislative Acronyms Courtesy of Jen Marson, Arizona Association of Counties

**Agenda:** the list of items that will be in a committee (I know you all know what an agenda is but it's significant because "agenda" is for committee action only. Once bills are going to be acted upon on the floor...those are "**calendars**" not "agendas")

**ALIS:** (pronounced Alice) – Arizona Legislative Information System, this is the legislature's website: [www.azleg.gov](http://www.azleg.gov)

**ALTO:** AACo Legislative Tracking Online...this is our in-house bill tracking system to which we ask our members to submit comments

**Amendments:** Changes to a bill. Can be offered in committee, or during COW.

**ARS:** Arizona Revised Statutes

**Calendar:** a list of items that will be discussed in COW or Floor

**Caucus:** a meeting of legislators of the same party discussing bills. All bills must go through the caucuses of both parties before they are ready for floor action

**Committees:** small groups of legislators to hear bills generally in a certain subject area. The leader of a chamber decides which bills go to which committee.

**Committee Outcomes:** The 4 most common outcomes of a bill in committee:

**Do Pass** (DP) – bill passed and was not amended

**Do Pass Amended** (DPA) – bill passed but was amended

**Failed** – did not pass

**Held** – was not voted on (sometimes bills are discussed and then held). Sometimes "held" means "postponed till next week" and sometimes it means "never on an agenda again"

**Concur:** A bill sponsor agrees to the amendments that were added in the second chamber (no Conference Committee necessary)

**Concurrent Resolutions:** House Concurrent Resolution (HCR) or Senate Concurrent Resolution (SCR)...these are typically items, that if passed, will go to the ballot. Colloquially we just refer to these as "bills", but technically they are not bills, they are resolutions

**Conference Committee:** a special committee that is sometimes necessary if a bill passed the second chamber in a different form than the first chamber. There are two types of Conference Committees:

**Simple:** 3 members from each chamber, limited scope – they can only discuss the area of disagreement (rare)

**Free:** 3 members from each chamber, unlimited scope – they can totally change all aspects of the bill (common)

**Consent Calendar:** a process to skip COW and go straight to Third Read – helps speed up the process for noncontroversial bills. If a bill was not amended in committee it goes on the "Consent Calendar" meaning..."we as members consent that we are okay with this bill as is". If no one objects to it being on the Consent Calendar by a certain deadline the bill skips COW.

**COW:** Committee of the Whole is when the entire chamber sits as one committee so that everyone in the chamber has a chance to debate every bill. The committee work is important but only some legislators are on each committee so COW is a chance for people not on the committee to debate/amend a bill. Also, COW is where committee amendments are officially added to the bill.

(Acronyms will continue each month and will reoccur throughout the year.)